

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2025/26	£16,000 +£1,650 = £17,650
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Linzi Kitchin	Lead Governor responsible	Karen Brookes
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Continue to embed LifeWise PSHE and PE scheme and further development of the ARENA planning and assessment to ensure that the end of year expectations and key physical literacy skills are met. Achievement to be at least good and all pupils to make progress in line with their peers Provide high quality weekly swimming lessons (12 sessions for Y5-Y6 and 6 sessions for Y3-Y4) Continue to promote PE and Sport across social media and school website Healthy Movers embedded in EYFS Enrich orienteering package purchased in July 2025 with installation booked in for October 2025.	Lifewise £599 AS £599 a year PE equipment £1,000 AS £823.35 Top Up swimming sessions £1,000 AS £1,295	ARENA planning continues to ensure progression and successful monitoring and assessment in all areas of PE. Adapted PE long term planning. Small steps ensure that there is progression throughout the units taught. Increased confidence and competence in pupils following successful PE lessons. All sporting events/fixtures and results have been celebrated across social media, ClassDojo and weekly newsletter including weekly class PE awards. Impact: At the end of Year 6, 79% achieved their 25 metres or more. Five Y6 children achieved their 25 metres in a top up session. WSI Helped to engage children. Contributed to improved self confidence in PE and sport. The installation of the Enrich Orienteering project on October 2025.	PE provision will continue to be audited annually. We will continue to develop the profile of PE at Weeth. We will provide a range of opportunities of different sports to encourage more pupils to take up sport and increase physical activity. Further promote all things sport across social media, school website and weekly newsletter. PE Subject Leader to continue to provide CPD to HLTA and continue to offer all adults PE CPD. Continue PE Stars of the Week in 2026-2027. Look into all EYFS and KS1 staff to complete the Healthy Movers training. PE Lead to make the most of any resources or programmes that will improve children's fitness and increase awareness of physical and emotional health.
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> (Key Indicator 1)	Continue to engage in the Cornwall Healthy Schools and Chartwells programmes, and improve links with these partners. Further educate pupils on the importance of healthy lifestyles and adopt healthy practices and attitudes through the use of the LifeWise PSHE and PE schemes of work Continue to improve pupils' physical fitness especially at break times and lunchtimes through a designated Lunchtime Supervisor and the Playground Leaders Programme Increase physical activity on the playground through skipping workshops. Each class took part in a skipping workshop, ending with a whole school performance. Promote a school culture and environment that has health and emotional well-being at its heart through the Trust Strategic Physical Development and Sports Leader.	Free Skipping Workshop (Autumn 1) £375 AS £375 £2,500 AS £2,500	Continued engagement with the Cornwall Healthy Schools programme and Chartwells including healthy eating workshops for all year groups. Skipping ropes purchased for playground. Many children inspired to bring in their own skipping ropes which they use at playtime. All of Class 5 completed the Primary Alliance Playground Leaders training. Ten of these children completed a Red Cap Application. This group of children achieved silver award and nine children in Y6 achieved silver award for completing 20 leadership hours.	Sustainability: ALL staff understand the importance of a healthy lifestyle and emotional well-being is of highest priority. They ensure that it is intrinsically included in the daily school timetable. This will continue into the next academic year. Continue to engage in Cornwall Healthy Schools to support children to engage in active and healthy lifestyles. Achieved Gold Mark School Games Mark June 2025 and platinum award achieved July 2025. Further develop our young leaders programme going forward.

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	Replace equipment to increase activity at playtimes and lunchtimes to support the playground leaders and ensure children are active PE lead has registered the school for the 'Eat Them To Defeat Them' campaign in February 2026. Continue to promote active travel to school working alongside Sustrans and Bikeability offered to all Y5 and Y6 pupils.	Playground equipment £1000 AS £823.35	Our Primary Alliance sports membership with our local secondary school, Camborne Science and International Academy, has provided a range of valuable opportunities for our pupils throughout the year. These have included whole-class sports leadership training, supporting pupils to develop their skills, confidence and understanding of leadership through sport. Pupils have also benefited from a Healthy Minds and Body workshop with Class 5, promoting the importance of physical activity and positive wellbeing. In addition, Class 6 took part in a climbing wall and Outdoor Adventurous Activities (OAA) session providing opportunities to develop resilience, teamwork, problem-solving and confidence in a new environment. Four children completed the Gifted and Talented (G&T) after-school workshops, giving them the opportunity to further develop their sporting skills and abilities. A further 12 x Y6 children attended swimming top-up sessions at Carn Brea, supporting pupils to improve their swimming confidence, water safety and overall competence in the water. Overall, our Primary Alliance membership has enabled pupils to access a wider range of sporting and wellbeing experiences, developing not only physical skills but also confidence, teamwork, resilience and a positive attitude towards healthy, active lifestyles. Completed the YST Quality Mark (achieved silver) focusing on our wellbeing journey and MAT targets given. Greater awareness amongst pupils about the benefits of physical activity and good mental health. Subject Leader organised whole school PSHE and PE sessions throughout the academic year. These included Children's Mental Health Week (Week beginning 9th February) and Mental Health Awareness (Week beginning 11th May). Every child at Weeth took part in 2026. Inspire children to eat more vegetables and improve children's knowledge of healthy eating, healthy lifestyles, and adopt healthy	Continue to work with the Trust Strategic Physical Development and Sports Leader
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			practices and attitudes through healthy school events.	
Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i> (Key Indicator 4)	Holistic development of the children, enhancing their health and wellbeing and encouraging them to be more active. Ensure that ALL SEND and disadvantaged children represent the school in at least one competitive event. Targeting least active pupils – survey their interests to then run a club that meets the needs of our children. Outside providers delivering to all SEND children including Vox Dance and Skipping Workshops.	Vox Dance After School Club £400 AS £163	A more inclusive PE curriculum and the opportunity for SEND and disadvantage children to take part in sporting events – 10 x Y5 children attended the Crofty MAT Multi Skills event on Friday 3rd July. More children will choose to do physical activity outside of school resulting in a greater love of sports from an earlier age. Use of STEP to adapt activities in every PE lesson so that everyone can join in and take part.	Specific needs of target groups continue to be identified and addressed. Trevictus games and multi sports festivals will be entered in 2026-2027. Also, extra Crofty events will be added for FS2 and KS1 children across the MAT. Future Action: Bigger range of opportunities will continue to be developed for disaffected pupils. Focus on keeping active and healthy lifestyles. Use the peer mentoring programme to allow the Gifted and Talented pupils to share their expertise with other children (this includes previous Weeth pupils to lead and coach at after school clubs).
Competitions <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i> (Key Indicator 5)	Buy in to Crofty Gold membership and the Primary Alliance membership to offer a wide range of inter-school sports events and competitions. As well as membership into the Peninsula events and the Cornwall School Games calendar targeting the least active children. Continue to work with other local primary schools to organise sports fixtures (including football fixtures with the Primary School Alliance and Crofty MAT cluster). Successful Sports Day	£1,5000 for Crofty Gold Membership AS £1,500 £2,500 for Primary Alliance membership AS £2,500 Crofty Transport fee for events/ Competitions £1,100 AS £1,100 Sports Day (including Portaloo hire, and equipment) £200 £200	100% attendance at the Crofty Sporting Events. Events included Basketball, Cross Country, KS1 Active Festival, Netball, Mixed Football, Girl's Football, Quad Kids, Swimming Gala, and T1 Rugby. Primary Alliance events included Football and Basketball Masterclass, Open Entry Cross Country and Y3/4 Football and Football Qualifier. Weeth School Football Team secured first place in the Crofty MAT league and represented the MAT in the final at Penryn for the first time. The team achieved second place in the Primary Alliance league. Fourteen of our KS2 children were recognised for their exceptional performance in various sports through our Primary Alliance Sports Partnership with Camborne Science and International Academy. These young athletes demonstrated remarkable skills, determination and sportsmanship. One Y6 boy and one Y6 girl achieved Crofty Sportserson of the year.	Sustainability: Continue to develop the local competition structure (Camborne and Crofty) Aim to increase the number of children from FS2 and KS1 taking part in competition. Continue to promote and enter the Cornwall School Games competitions. Future Action: Subject Leader to ensure that Weeth continues to take part in a range of competitions.

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Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i>	Provide a playground leaders programme for the Red Caps and purchase new playground equipment to support activity at break times and lunchtimes. Employ a Lunchtime Supervisor to lead sport and physical activities at lunchtime and to support the Red Caps with their leadership programme.	Part of the Primary Alliance Sports Membership £150 AS £150	Participation: All pupils are engaged in regular physical activity. All of Class 5 completed the Primary Alliance Playground Leaders training. Ten of these children completed a Red Cap Application. This group of children achieved silver award for completing 20 leadership hours. Improved apprentice self-esteem, confidence, communication skills and relationships. Children have excelled and thrived through the extra responsibility. Sports leaders awarded special certificates from CSIA in Celebration Assembly.	Sustainability: Continue to develop and extend the Playground Leadership programme to ensure that leadership training continues Next Steps: Increase the Red Caps mentoring programme. Y6 to train and support the new Y5 Red Caps next academic year. Book the Splash School Water Safety Day in academic year 2026 to 2027.
Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i>	Develop transition links with local secondary schools including 'Super Saturday' and 'Summer Camp' opportunities and Pool Academy through Crofty Trust partnership. Promote T2Move holiday activity programme across the school for all eligible children. Continue to promote Active Cornwall events, competitions across social media. Allowing children and families access to sporting events and competitions. Global Boarders Surf Day Session for the whole of Y6 to re-launch the after-school surf sessions in the Summer term. Continue to establish links with and promote pathways to a wide variety of clubs in 2026 to 2027.	Part of the Primary Alliance Sports Membership Global Boarders Surf Safe Day Session £400 AS £400 Youth Sports Trust Pupil Voice Project +£100	Continue to improve the community perception of PE and Sport at Weeth. Improved links with local primary and secondary schools (especially CSIA and Pool Academy), as well as local partners. (SGO, Active Cornwall and Cornwall Healthy Schools). These positive links have increased opportunities for children across the school in 2026 to 2027. All of Year 6 completed the surf safe day in September with Global Boarders Surfing Increase the number of pupils participating in an increased range of sports opportunities inside and outside of school. Working with the Youth Sport Trust Pupil Voice project has enabled us to assess our current provision of PESSPA (Physical Education, School Sport and Physical Activity) and identify the areas where further development is needed. Pupil voice has helped us to understand the barriers preventing some pupils from participating in physical activity, including limited time, financial constraints and the range of clubs currently available. This has provided us with a clearer understanding of how we can develop our provision to ensure that more pupils have opportunities to be physically active, participate in activities they enjoy and overcome some of the barriers to participation.	Continue to develop positive links with local schools, clubs, as well as active Cornwall, SGO and other coordinators. Future Action: Subject Leader to ensure that Weeth continues to establish pathways to a wide variety of events. Unfortunately, we were unable to offer an after-school surfing club this academic year, as the provider now requires full payment for all four sessions to be made upfront. We will aim to offer after-school surfing sessions during Autumn 1, providing parents/carers with advance notice of the sessions and associated financial costs. This will allow families more time to plan and budget for the activity, helping to maximise participation. As a result of the pupil voice feedback, we will increase opportunities for physical activity during the school day by introducing a wider range of lunchtime physical activity clubs. For example, a running club will be introduced in the Autumn Term, providing an accessible and inclusive opportunity for pupils to be active without the barriers of

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				cost or after-school availability. We will continue to use pupil voice to help shape our PESSPA offer and explore further clubs and activities that reflect pupils' interests, helping to increase participation and ensure that more pupils are able to enjoy the benefits of regular physical activity.
Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)	Provide and sustain over time quality first PE teaching through training and coordinator leadership PE Coordinator completed T1 Rugby Training. Y4 Teacher completed dance CPD with Vox Dance Lead Teacher. FS2 Teacher completed Healthy Movers training. Improve the teaching of PE to ensure all teaching is at least consistently good with increasing amounts of outstanding over time Employment of qualified sports coaches to work alongside and upskilling staff Release time for Subject Leader to support the teaching and leading of PE and to monitor the impact of provision and actions outlined within the School Development Plan.	CPD £3,000 AS £3,699 £400 Vox Dance CPD AS £378	All up to date with YST, Active Cornwall and the School Games Organiser. Subject Leader attended the termly Crofty MAT PE meetings. The CPD provided by Vox Dance has had a positive impact on the delivery of the WW2 unit in Year 6 and the Rock and Roll unit in Year 3. As a result of the training, the class teachers have gained increased confidence, subject knowledge, and practical strategies to teach dance effectively. A more inclusive physical education curriculum. PE small steps ensure that there is progression throughout the units taught.	Continue to keep on top of the latest PE and Sport developments from local school games organiser and active Cornwall. Continue to provide existing staff with the opportunity to be upskilled in PE and school sport. Continue to support the development of subject leadership whole school. Sustainability: Existing staff have been and will continue to be upskilled to ensure high quality teaching continues in the after-school sports provision. Future Action: Subject Leader to strengthen links with local community clubs.