

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| The total funding for the academic year 2023/24 | £16,000 +£1,950 = £17,950 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 83% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 70% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 47% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| Lead member of staff responsible | Linzi Kitchin | Lead Governor responsible | Karen Brookes |
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

| <p>Area of Focus & Outcomes</p> | <p>Actions (Actions identified through self-review to improve the quality of provision)</p> | <p>Funding -Planned spend -Actual spend</p> | <p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p> | <p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p> |
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| <p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p> | <p>Continue to embed LifeWise PSHE and PE scheme and further development of the ARENA planning and assessment to ensure that the end of year expectations and key physical literacy skills are met.</p> <p>Achievement to be at least good and all pupils to make progress in line with their peers</p> <p>Provide high quality weekly swimming lessons (12 sessions for Y5-Y6 and 6 sessions for Y3-Y4)</p> <p>Continue to promote PE and Sport across social media and school website</p> <p>Healthy Movers launched in EYFS</p> | <p>Lifewise £500 AS £500 a year (4years subscription in July 2020)</p> <p>Minibus cost swimming £2,000 AS £2,520</p> <p>Fuel for CROFTY MAT Minibus £200 AS £300</p> <p>Free</p> <p>PE equipment including two Kin-Balls and a pump £1000 AS £890</p> | <p>ARENA planning continues to ensure progression and successful monitoring and assessment in all areas of PE. Adapted PE long term planning. Small steps ensure that there is progression throughout the units taught.</p> <p>Increased confidence and competence in pupils following successful PE lessons.</p> <p>Impact: Years 5 and 6 go for a whole term rather than half a term as in previous years. At the end of Year 6, 83% achieved their 25 metres or more.</p> <p>All sporting events/fixtures and results have been celebrated across social media, ClassDojo and weekly newsletter including weekly Saint of the Day PE awards.</p> <p>HLTA completed Healthy Movers training. Healthy Movers delivered alongside curriculum.</p> <p>WSI Helped to engage children. Contributed to improved self confidence in PE and sport.</p> | <p>PE provision will continue to be audited annually.</p> <p>We will continue to develop the profile of PE at Weeth. We will provide a range of opportunities of different sports to encourage more pupils to take up sport and increase physical activity.</p> <p>Further promote all things sport across social media, school website and weekly newsletter.</p> <p>PE Subject Leader to continue to provide CPD to HLTA and continue to offer all adults PE CPD.</p> <p>Continue PE Stars of the Week in 2024-2025.</p> <p>Look into all EYFS and KS1 staff to complete the Healthy Movers training.</p> <p>PE Lead to make the most of any resources or programmes that will improve children's fitness and increase awareness of physical and emotional health.</p> |
| <p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> (Key Indicator 1)</p> | <p>Continue to engage in the Cornwall Healthy Schools and Chartwells programmes, and improve links with these partners.</p> <p>Further educate pupils on the importance of healthy lifestyles and adopt healthy practices and attitudes through the use of the LifeWise PSHE and PE schemes of work</p> <p>Continue to improve pupils' physical fitness especially at break times and lunchtimes through a designated Lunchtime Supervisor and the Playground Leaders Programme</p> <p>Increase physical activity on the playground through skipping workshops. Each class took part in a skipping workshop, ending with a whole school performance.</p> <p>Promote a school culture and environment that has health and emotional well-being at its heart</p> | <p>Free</p> <p>Skipping Workshop (Autumn 1) £325 AS £325</p> <p>Two class sets of Moki Bands £1,500 AS £1,408</p> | <p>Continued engagement with the Cornwall Healthy Schools programme and Chartwells including healthy eating workshops for all year groups.</p> <p>Skipping ropes purchased for playground. Many children inspired to bring in their own skipping ropes which they use at playtime.</p> <p>5 x Y6 children achieved their 50 leadership hours (Gold) and 10 x Y5 children achieved their 10 leadership hours (Bronze) this academic year. Due to staff illness, the Y5 leadership programme was delayed until the Spring term.</p> <p>Greater awareness amongst pupils about the benefits of physical</p> | <p>Sustainability: ALL staff understand the importance of a healthy lifestyle and emotional well-being is of highest priority. They ensure that it is intrinsically included in the daily school timetable. This will continue into the next academic year.</p> <p>Continue to engage in Cornwall Healthy Schools to support children to engage in active and healthy lifestyles.</p> <p>Achieved Platinum Mark School Games Mark July 2023 to July 2025.</p> <p>Further develop our young leaders programme going forward.</p> |

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| | <p>Replace equipment to increase activity at playtimes and lunchtimes to support the playground leaders and ensure children are active</p> <p>PE lead has registered the school for the 'Eat Them To Defeat Them' campaign in February 2025.</p> <p>Continue to promote active travel to school working alongside Sustrans and Bikeability offered to all Y5 and Y6 pupils.</p> | | <p>activity and good mental health. Subject Leader organised whole school PSHE and PE sessions throughout the academic year. These included Children's Mental Health Week (Week beginning 5th February), Mental Health Awareness (Week beginning 13th May) and National School Sports Week (Week commencing 17th June 2024).</p> <p>Every child at Weeth took part in 2024. Inspire children to eat more vegetables and improve children's knowledge of healthy eating, healthy lifestyles, and adopt healthy practices and attitudes through healthy school events.</p> <p>All children encouraged to bring their cycle or scooter to a Dr Bike session. Weeth took part in the national Bike to School week and Walk to School week this academic year. Six children took part in an after-school Bike Club. This ran for 4 weeks and was very successful. Learn to ride sessions offered. 20 children from varying year groups attending this, and most learnt to ride their bikes without stabilisers in the space of a few hours. Funding secured for 6 balance bikes.</p> <p>Children have developed skills, increase in confidence and awareness of riding safety. Seventeen children from Y5/6 have completed level 1 (developing cycling skills on the playground) and level 2 (developing the skills to ride safely on local roads) Bikeability awards. This was offered to thirty children.</p> | <p>Future action – Two sets of Moki bands purchased and will be set up ready for the Autumn term.</p> <p>Future action – one member of staff to complete the Bikeability Instructor course to offer the course to more children.</p> <p>Future action – encourage more children to complete the Bikeability training and offer Level 1 to everyone in Year 4.</p> |
| <p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p> | <p>Holistic development of the children, enhancing their health and wellbeing and encouraging them to be more active.</p> <p>Ensure that ALL SEND and disadvantaged children represent the school in at least one competitive event.</p> <p>Targeting least active pupils – survey their interests to then run a club that meets the needs of our children.</p> <p>Outside providers delivering to all SEND children including Vox Dance and Skipping Workshops.</p> | <p>Vox Dance Flash Dance Workshops</p> <p>£120 AS £120</p> | <p>A more inclusive PE curriculum Entry into the Trevictus games for our SEN children.</p> <p>More children will choose to do physical activity outside of school resulting in a greater love of sports from an earlier age.</p> <p>Use of STEP to adapt activities in every PE lesson so that everyone can join in and take part.</p> | <p>Specific needs of target groups continue to be identified and addressed.</p> <p>Trevictus games and multi sports festivals will be entered in 2024-2025. Also, extra Crofty events will be added for FS2 and KS1 children across the MAT.</p> <p>Future Action: Bigger range of opportunities will continue to be developed for disaffected</p> |

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| | | | | <p>pupils. Focus on keeping active and healthy lifestyles.</p> <p>Use the peer mentoring programme to allow the Gifted and Talented pupils to share their expertise with other children (this includes previous Weeth pupils to lead and coach at after school clubs).</p> |
| <p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p> | <p>Buy in to Crofty Gold membership and the Primary Alliance membership to offer a wide range of inter-school sports events and competitions. As well as membership into the Peninsula events and the Cornwall School Games calendar targeting the least active children.</p> <p>Continue to work with other local primary schools to organise sports fixtures (including football fixtures with the Primary School Alliance and Crofty MAT cluster).</p> <p>Successful Sports Day</p> | <p>£1,250 for Crofty Gold Membership AS £1,250</p> <p>£2,000 for Primary Alliance membership AS £2,000</p> <p>Crofty Transport fee for events/ Competitions £1,000 AS £900</p> <p>Sports Day (including Portaloo hire, and stickers) £200 £95</p> | <p>100% attendance at the Crofty Sporting Events. Events included Basketball, Dodgeball, Cross Country, KS1 Active Festival, Netball, Mixed Football, Girl's Football, Quad Kids, Swimming Gala, Kin-Ball and Touch Rugby.</p> <p>Primary Alliance events included Athletics, Dance Masterclass, Open Entry Cross Country, Netball Masterclass, Y3/4 Football and Football Qualifier.</p> <p>Weeth School Football Team secured first place in the Crofty MAT league and joint winners of the Primary Alliance league.</p> <p>Ten of our KS2 children were recognised for their exceptional performance in various sports through our Primary Alliance Sports Partnership with Camborne Science and International Academy. These young athletes demonstrated remarkable skills, determination and sportsmanship.</p> <p>One Y6 girl won Primary Alliance Athlete of the Year. This is a testament to her hard work, dedication and exceptional talent in sports.</p> | <p>Sustainability: Continue to develop the local competition structure (Camborne and Crofty)</p> <p>Aim to increase the number of children from FS2 and KS1 taking part in competition.</p> <p>Continue to promote and enter the Cornwall School Games competitions.</p> <p>Future Action: Subject Leader to ensure that Weeth continues to take part in a range of competitions.</p> |
| <p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p> | <p>Provide a playground leaders programme for the Red Caps and purchase new playground equipment to support activity at break times and lunchtimes.</p> <p>Employ a Lunchtime Supervisor to lead sport and physical activities at lunchtime and to support the Red Caps with their leadership programme.</p> <p>Water Safety Young Leader Training</p> | <p>Part of the Primary Alliance Sports Membership</p> | <p>Participation: All pupils are engaged in regular physical activity.</p> <p>All of Class 5 completed the Primary Alliance Playground Leaders training. Ten of these children completed a Red Cap Application. This group of children achieved bronze award for completing 10 leadership hours. Five children in Year 6 achieved gold award for completing 50 leadership hours.</p> <p>Improved pupil self-esteem, confidence, communication skills and relationships. Children have</p> | <p>Sustainability: Continue to develop and extend the Playground Leadership programme to ensure that leadership training continues</p> <p>Next Steps: Increase the Red Caps mentoring programme. Y6 to train and support the new Y5 Red Caps next academic year.</p> |

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| | | | <p>excelled and thrived through the extra responsibility. Sports leaders awarded special certificates from CSIA in Celebration Assembly.</p> <p>Four children from Class 5 attended the Young Water Safety Leaders training and are now equipped and trained to teach their peers across the school.</p> | |
| <p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <p>Develop transition links with local secondary schools including 'Super Saturday' and 'Summer Camp' opportunities and Pool Academy through Crofty Trust partnership.</p> <p>Promote T2Move holiday activity programme across the school for all eligible children.</p> <p>Continue to promote Active Cornwall events, competitions across social media. Allowing children and families access to sporting events and competitions.</p> <p>Continue to establish links with and promote pathways to a wide variety of clubs in 2024 to 2025.</p> | <p>Part of the Primary Alliance Sports Membership</p> | <p>Continue to improve the community perception of PE and Sport at Weeth.</p> <p>Improved links with local primary and secondary schools (especially CSIA and Pool Academy), as well as local partners. (SGO, Active Cornwall and Cornwall Healthy Schools). These positive links have increased opportunities for children across the school in 2023-2024.</p> <p>Increase the number of pupils participating in an increased range of sports opportunities inside and outside of school.</p> | <p>Continue to develop positive links with local schools, clubs, as well as active Cornwall, SGO and other coordinators.</p> <p>Future Action: Subject Leader to ensure that Weeth continues to establish pathways to a wide variety of events.</p> |
| <p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p> | <p>Provide and sustain over time quality first PE teaching through training and coordinator leadership</p> <p>PE Coordinator and HLTA completed Kin-Ball training and dance CPD with Vox Dance Lead Teacher. HLTA completed Healthy Movers training.</p> <p>Improve the teaching of PE to ensure all teaching is at least consistently good with increasing amounts of outstanding over time</p> <p>Employment of qualified sports coaches to work alongside and upskilling staff</p> <p>Release time for Subject Leader to support the teaching and leading of PE and to monitor the impact of provision and actions outlined within the School Development Plan.</p> | <p>£40 Vox Dance CPD (Dec 23) AS £40</p> <p>HLTA Cover £2,000 AS £2,050</p> <p>Saints Southwest Coach CPD £3,000 £2, 280</p> <p>£1,500 AS £3,150</p> | <p>All up to date with YST, Active Cornwall and the School Games Organiser. Attended the Cornwall PE Conference 2023 at Cornwall Council in Truro.</p> <p>Kin-Ball training will allow a new sport at Weeth in 2024.</p> <p>A more inclusive physical education curriculum. PE small steps ensure that there is progression throughout the units taught.</p> | <p>Continue to keep on top of the latest PE and Sport developments from local school games organiser and active Cornwall.</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p>Continue to support the development of subject leadership whole school.</p> <p>Sustainability: Existing staff have been and will continue to be upskilled to ensure high quality teaching continues in the after-school sports provision.</p> <p>Future Action: Subject Leader to strengthen links with local community clubs.</p> |