

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2020/21</b>	<b>£16,000 +£1,950 = £17,950</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>COVID</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>COVID</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>COVID</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes but this did not happen due to Covid-19</b>

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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

**Lead member of staff  
responsible**

**Lead Governor  
responsible**

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b>  (Actions identified through self-review to improve the quality of provision)	<b>Funding</b>  -Planned spend -Actual spend	<b>Impact</b>  -On pupils PE/SS/PA <b>participation</b> -On pupils PE <b>attainment</b> -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact	<b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained -What will you do next
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continue to embed LifeWise PSHE and PE scheme and further development of the ARENA planning and assessment to ensure that the end of year expectations and key physical literacy skills are met.</p> <p>Achievement to be at least good and all pupils to make progress in line with their peers</p> <p>Continue to promote PE and Sport across social media and school website</p>	<p>£1,999</p> <p>This is part of the Camborne Primary Alliance Partnership (Camborne Primary Alliance costs £2,297 per year 2020 to 2021)</p>	<p>ARENA planning continues to ensure progression and successful monitoring and assessment in all areas of PE.</p> <p>Increased confidence and competence in pupils following successful PE lessons.</p> <p>All virtual events and results have been celebrated across social media and weekly newsletter.</p> <p>WSI Significant improvement in pupil behaviour in all PE lessons (a dramatic decrease in the number of pupils on the weekly behaviour tracking sheets), increased confidence and resilience.</p>	<p>PE provision will continue to be audited annually.</p> <p>We will continue to develop the profile of PE at Weeth. We will provide a range of opportunities of different sports to encourage more pupils to take up sport and increase physical activity. This will be a priority as the children have missed so many sporting events in the last eighteen months.</p> <p>Further promote all things sport across social media, school website and weekly newsletter.</p> <p>Future Action – PE Lead to register the school for the 'Eat them to defeat them campaign' in the next academic year.</p> <p>PE Lead to make the most of any resources or programmes that will improve children's fitness and increase awareness of physical and emotional health.</p>
<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p>	<p>Continue to engage in the Cornwall Healthy Schools and Chartwells programmes, and improve links with these partners.</p>	<p>£200</p>	<p>Continued engagement with the Cornwall Healthy Schools</p>	<p>Sustainability: ALL staff understand the importance of a healthy lifestyle and</p>

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<p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Further educate pupils on the importance of healthy lifestyles and adopt healthy practices and attitudes through the use of the LifeWise PSHE and PE schemes of work</p> <p>Continue to improve pupils' physical fitness especially at break times and lunchtimes through a designated Lunchtime Supervisor and the Playground Leaders Programme</p> <p>Promote a school culture and environment that has health and emotional well-being at its heart</p> <p>Replace equipment to increase activity at playtimes and lunchtimes to support the playground leaders and ensure children are active</p> <p>Purchase of PE equipment to support the delivery of the PE curriculum to ensure all children have access to high quality PE provision</p>	<p>£3,000</p> <p>£200</p> <p>£200</p>	<p>programme and Chartwells including healthy eating workshops for all year groups. Unfortunately, some of these workshops were cancelled due to Covid.</p> <p>Greater awareness amongst pupils about the benefits of physical activity and good mental health. Subject Leader organised whole school PSHE and PE sessions throughout the academic year. These included Children's Mental Health Week (1<sup>st</sup> February to 7<sup>th</sup> February 2021), Mental Health Awareness (10<sup>th</sup> May to 16<sup>th</sup> May 2021) and Fitness Friday sessions during Lockdown 3.</p> <p>15 children in Year 5 achieved their Playmaker Sports Leader Qualification in 2020-2021. 15 out of 15 children achieved their Bronze Award (ten hours of leadership) at the virtual CSIA presentation evening.</p> <p>All children offered the opportunity to participate in the Crofty and CSIA virtual challenges. These included: Crofty Ball Skills, Home Fitness Challenge and Making Up Miles Crofty Easter Challenge.</p>	<p>emotional well-being is of highest priority. They ensure that it is intrinsically included in the daily school timetable. This will continue into the next academic year.</p> <p>Continue to engage in Cornwall Healthy Schools – focusing on Active Travel. Healthy Schools Awards re-application in 2021-2022.</p> <p>Reapply for Gold Sainsbury's Schools Mark and start to meet the criteria towards Platinum Mark in 2021 to 2022.</p> <p>Further develop our young leaders programme going forward.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Provide greater opportunity for pupils registered as 'Gifted and Talented' in PE</p> <p>Support and involve the least active and disengaged children by providing targeted activities</p>	<p>This is part of the Camborne Primary Alliance Partnership (Camborne Primary Alliance</p>	<p>All children have been offered the opportunity to take part in the virtual competitions this academic year. Disaffected pupils are now engaged with improved attitudes towards PE (TA observations and</p>	<p>Sustainability: TAs to continue to work alongside Wild Tribe Practitioner to develop their knowledge and understanding of an active outdoor environment</p>

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<p><b>(Key Indicator 4)</b></p>	<p>Development of the Wild Tribe provision to support the holistic development of the children, enhancing their health and wellbeing and encouraging them to be more active.</p> <p>Provide greater opportunity and expert support (e.g. Junior Athlete Education) for pupils registered as 'Gifted and Talented' in PE</p> <p>Ensure that ALL SEND and disadvantaged children represent the school in at least one competitive event.</p>	<p>costs £2,297 per year 2020 to 2021)</p> <p>£1,275</p> <p>Free</p>	<p>CSIA sportsmanship awards achieved in KS2).</p> <p>Wild Tribe Leader (Forest School Lead) completed a Leading and Managing Improvement in Primary Outdoor Learning course. This course will enable the Wild Tribe Leader to develop an interactive site to support an engaging outdoor curriculum and develop advocacy skills in primary outdoor learning.</p> <p><b>Due to Covid and working in class bubbles, we have been limited on the amount of sessions offered. The Forest School Lead organised class sessions as part of the Mental Health Awareness week in May 2021.</b></p> <p>A more inclusive PE curriculum Entry into the Trevictus games for our SEN children. <b>Trevictus Games cancelled due to Covid-19.</b></p> <p><b>Unfortunately due to Covid-19 and not mixing with other bubbles, the Junior Athlete Education Programme and the Sports For All Festivals were cancelled.</b></p>	<p>Specific needs of target groups continue to be identified and addressed</p> <p>Trevictus games and multi sports festivals will be entered in 2021-2022. Also Crofty event will be added for SEN children across the MAT.</p> <p>Future Action: Bigger range of opportunities will continue to be developed for disaffected pupils. Subject Leader to ensure that Weeth continues to offer a diverse and inclusive curriculum replacing the provision offered by the Primary School Alliance.</p> <p>Use the peer mentoring programme to allow the Gifted and Talented pupils to share their expertise with other children (this includes previous Weeth pupils to lead and coach at after school clubs).</p> <p>Wild Tribe sessions embedded into the curriculum.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Buy in to Crofty and the Camborne Primary Alliance memberships, to offer a wide range of inter-school sports events and competitions.</p> <p>Entry into the The Cornwall School Games Lockdown 3.0 Games</p>	<p>£350 for Crofty Silver Membership</p> <p>(Camborne Primary Alliance costs £2,297 per year 2020</p>	<p>All children have been offered the opportunity to take part in the virtual competitions this academic year.</p> <p>The virtual events have included Crofty Virtual Fitness Competition (Year 2 and Year 4 winner), Home</p>	<p>Sustainability: Continue to develop the local competition structure (Camborne and Crofty)</p> <p>Aim to increase the number of children from FS2 and KS1 taking part in competition</p>

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	<p>Release time for lead Sports Coach to plan and complete virtual competitions. Completing competition videos and Google forms for results.</p> <p>Due to Covid-19 in school competition is important, individual class bubble competitions have been completed throughout the academic year linked to the Crofty and Primary Alliance challenges.</p>	<p>to 2021 and Crofty Trust partnership costs £350 per year)</p> <p>£420 for release time to plan and record virtual videos.</p>	<p>Pentathlon, two Crofty Football Competitions (2 x Year 5 winners) and a Making Up The Miles Easter Challenge (Year 2, Year 4 winner and three staff members).</p>	<p>Continue to identify and encourage children to participate in competition. Hugely important due to the impact of Covid-19.</p> <p>Continue to promote and enter the Cornwall School Games competitions.</p> <p>Future Action: Subject Leader to ensure that Weeth continues to take part in a range of competitions despite not being part of the Primary Sports Alliance next academic year. Crofty membership will be upgraded to Gold.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Provide a playground leaders programme for the Red Caps and purchase new playground equipment to support activity at break times and lunchtimes</p> <p>Employ a Lunchtime Supervisor to lead sport and physical activities at lunchtime and to support the Red Caps with their leadership programme.</p>	<p>This is part of the Camborne Primary Alliance Partnership (Camborne Primary Alliance costs £2,297 per year 2020 to 2021)</p>	<p>15 children in Year 5 achieved their Playmaker Sports Leader Qualification in 2020-2021.</p> <p>Participation: All pupils are engaged in regular physical activity</p> <p>WSI: Dramatic decrease in the number of incidents recorded in the Playground Behaviour Log Books</p> <p>Improved pupil self-esteem, confidence, communication skills and relationships</p>	<p>Sustainability: Continue to develop and extend the Playground Leadership programme to ensure that leadership training continues</p> <p>Next Steps: Increase the Red Caps mentoring programme. Y6 to train and support the new Y5 Red Caps next academic year.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Buy into Camborne Primary Alliance (including Youth Sport Trust membership and 'Super Saturday' and 'Summer Camp' opportunities) and Crofty Trust partnership</p>	<p>This is part of the CSIA Primary Alliance Partnership</p>	<p>Continue to improve the community perception of PE and Sport at Weeth.</p> <p>Improved links with local primary and secondary schools (especially</p>	<p>Continue to develop positive links with local schools, clubs, as well as active Cornwall, SGO and other coordinators.</p> <p>Future Action: Subject Leader to ensure that Weeth</p>

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			<p>CSIA), as well as local partners. (SGO, Active Cornwall and Cornwall Healthy Schools). These positive links have increased opportunities for children inside and outside of school.</p>	<p>continues to establish pathways to a wide variety of events despite not being part of the Primary Sports Alliance next academic year.</p>
<p style="text-align: center;"><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i> <b>(Key Indicator 3)</b></p>	<p>Provide and sustain over time quality first PE teaching through training and coordinator leadership</p> <p>PE leads attendance at the Cornwall PE Conference at Callywith college, including workshops and networking.</p> <p>PE Coordinator completed Level 2 Mental Health Awareness course during lockdown.</p> <p>Improve the teaching of PE to ensure all teaching is at least consistently good with increasing amounts of outstanding over time</p> <p>Employment of qualified sports coaches to work alongside and upskilling teachers</p> <p>Release time for Subject Leader to support the teaching and leading of PE and to monitor the impact of provision and actions outlined within the School Development Plan</p>	<p>£0 – covered within main pay budget £0 – covered within main pay budget</p> <p>Free</p> <p>£0 – covered within main pay budget</p>	<p>All up to date with YST, Active Cornwall and the School Games Organiser.</p> <p>Confidence to be able to support people experiencing mental health problems, and help them to thrive inside and outside of your sessions</p> <p>A more inclusive physical education curriculum</p>	<p>Continue to keep on top of the latest PE and Sport developments from local school games organiser and active Cornwall.</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p>Continue to support the development of subject leadership whole school.</p> <p>Sustainability: Existing staff have been and will continue to be upskilled to ensure high quality teaching continues in the after school sports provision.</p> <p>Future Action: Subject Leader to re-engage with the Chance to Shine programme.</p>