

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£16,000 +£1,980 = £17,980
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes but this did not happen due to Covid 19

PRIMARY PE & SPORTS PREMIUM STATEMENT

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

**Lead member of staff
responsible**

**Lead Governor
responsible**

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Introduction of the LifeWise PSHE and PE scheme and further development of the ARENA planning and assessment to ensure that the end of year expectations and key physical literacy skills are met.</p> <p>Upskill all members of staff and volunteers</p> <p>Achievement to be at least good and all pupils to make progress in line with their peers</p> <p>Additional provision for 19% of Y6 pupils struggling to achieve national swimming standard</p> <p>Continue to promote PE and Sport across social media and school website</p> <p>Offer alternative dance genres to the curriculum for Y5 and Y6 through a Dance Teacher at CSIA</p>	<p>£3,500</p> <p>This is part of the Camborne Primary Alliance Partnership (Camborne Primary Alliance costs £1,500 per year 2018 to 2020)</p>	<p>Participation: 6 % increase participation rates in gymnastics, swimming, athletics, dance and games.</p> <p>8% increase of pupils participating in an increased range of opportunities of different sports. Due to Covid 19 this increase is lower than expected.</p> <p>Weekly celebration of class sportsmanship awards led by the SSOC members in assembly on Friday.</p> <p>Due to Covid 19, the Year 6 pupils only had six sessions out of twelve. They were due to have their second block of sessions in Summer 2. Out of the ten pupils who could not swim 25 metres or more, five pupils could swim 15 metres or more. The children who could swim less than 10 metres were due to have Top Up sessions through the Camborne Primary Alliance Partnership.</p>	<p>Sustainability: All staff are upskilled to enable them to offer a wider range of extracurricular clubs and the TAs are confident to deliver fun and engaging physical activities at break and lunch time.</p> <p>Next Steps: PE provision will be audited annually. Continue to provide a range of opportunities of different sports to encourage more pupils to take up sport and increase physical activity.</p>

			<p>Increased confidence, competence in pupils following success</p> <p>WSI Significant improvement in pupil behaviour in all PE lessons (a dramatic decrease in the number of pupils on the weekly behaviour tracking sheets), increased confidence and resilience.</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Continue to engage in the Cornwall Healthy Schools and Chartwells programmes</p> <p>Further educate pupils on the importance of healthy lifestyles and adopt healthy practices and attitudes through the introduction of the LifeWise PSHE and PE scheme of work.</p>	£200	<p>Participation: Continued engagement with the Cornwall Healthy Schools programme and Chartwells including healthy eating workshops for all year groups.</p> <p>Greater awareness amongst pupils about the benefits of physical activity and good mental health.</p>	<p>Sustainability: ALL staff understand the importance of a healthy lifestyle and emotional well-being is of highest priority. They ensure that it is intrinsically included in the daily school timetable.</p> <p>Physical activity is being embedded into the school day. Parents and Carers are engaged.</p> <p>Next Steps: Continue to engage in Cornwall Healthy Schools – focusing on Active Travel.</p>
	<p>Continue to improve pupils’ physical fitness through enrichment opportunities</p>	£400	<p>Data analysis evidences (each term) gains in emotional progress being made by the targeted individuals receiving TIS, Nurture and Wild Tribe sessions.</p>	
	<p>Promote a school culture and environment that has health and emotional well-being at its heart</p> <p>Replace equipment to increase activity at playtimes and lunchtimes to support the playground leaders and ensure children are active</p>	£600	<p>WSI Pupil conferencing feedback shows that children are fully aware of the importance of a healthy lifestyle.</p>	
	<p>Purchase of PE equipment to support the delivery of the PE curriculum to ensure all children have access to high quality PE provision</p>	£1,500		
<p>Diverse & Inclusive</p>	<p>Provide greater opportunity for pupils registered as ‘Gifted and Talented’ in PE</p>	<p>This is part of the Camborne Primary Alliance</p>	<p>Participation: 8% Disaffected pupils are now engaged with improved</p>	<p>Sustainability: TAs to work alongside Wild Tribe Practitioner to develop their</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Support and involve the least active and disengaged children by providing targeted activities</p> <p>Development of the Wild Tribe provision to support the holistic development of the children, enhancing their health and wellbeing and encouraging them to be more active.</p> <p>Provide greater opportunity and expert support (e.g. Junior Athlete Education) for pupils registered as 'Gifted and Talented' in PE</p> <p>Ensure that ALL SEND and disadvantaged children represent the school in at least one competitive event.</p>	<p>Partnership (Camborne Primary Alliance costs £1,500 per year 2018 to 2020)</p> <p>£4,000 - £1,500 = £2,500</p> <p>Free</p>	<p>attitudes towards PE and improved behaviour/attendance.</p> <p>Wild Tribe (Forest School) – Children are immersed in Wild Tribe days. They learn to manage risk through the use of tools, work together through teamwork challenges, gain appreciation and respect for nature and the impact that humans have on the environment and become more confident with raised self-esteem. By the end of KS1, children will be able to use tools / outdoor learning skills with confidence. They will be able to identify trees and plants in their outdoor area. They will have developed a passion for the outdoors and gained knowledge and understanding of the curriculum through outdoor learning. Curriculum Intent for KS2 Outdoor Learning By the end of KS2, children will be able to select the tools / skill for purpose. Some will have the confidence to demonstrate and show others how to use tools / skills safely. They will recognise the links that outdoor learning has to the curriculum and use this knowledge in their work in a variety of curriculum areas.</p> <p>WSI: Pupil conferencing and parental and pupil questionnaires have shown improved resilience at school and at home.</p> <p>A more inclusive PE curriculum</p>	<p>knowledge and understanding of an active outdoor environment</p> <p>Use the peer mentoring programme to allow the Gifted and Talented pupils to share their expertise with other children (this includes previous Weeth pupils to lead and coach at after school clubs)</p> <p>Next Steps: Bigger range of opportunities will continue to be developed for disaffected pupils</p> <p>Specific needs of target groups continue to be identified and addressed</p>
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PRIMARY PE & SPORTS PREMIUM STATEMENT

			<p>Entry into the Trevictus games for our SEN children. Trevictus Games cancelled due to Covid-19.</p>	<p>Trevictus games and multi sports festivals will be entered in 2021. Also Crofty event will be added for SEN children across the MAT.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Provide a range of inter-school competitions</p> <p>Work with other local primary schools (Camborne Primary Alliance and Crofty Trust) to develop local primary festivals</p> <p>Transport to participate in Primary School Alliance and Crofty Trust qualifying events and festivals</p> <p>Minibus license for support staff to allow more pupils to attend events</p>	<p>£1,800</p> <p>(Camborne Primary Alliance costs £1,500 per year 2018 to 2020 and Crofty Trust partnership costs £300 per year)</p> <p>£500 - £200 = £300</p> <p>£400</p>	<p>Participation: 6% Increased numbers of pupils participating in competitive opportunities within school</p> <p>8% Increased numbers of pupils participating in competitive opportunities against other schools Due to Covid 19 this increase is lower than expected. The Camborne Primary Alliance are extending their offer to the Autumn term.</p> <p>WSI: Increased competitive sporting opportunities has developed a sense of teamwork in pupils and a sense</p>	<p>Sustainability: Continue to develop the local competition structure (Camborne and Crofty)</p> <p>Aim to increase the number of children from FS2 and KS1 taking part in competition</p> <p>Next Steps: 10% more children taking part in competition next year – especially Lower Key Stage 2</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

			<p>of school pride to be part of the Weeth Family.</p> <p>Qualified for Cornwall School Games/Peninsula Finals: 4 gymnasts (4x club) 3 cross country runners</p>	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Provide a playground leaders programme for the Red Caps and purchase new playground equipment to support activity at break times and lunchtimes</p> <p>Employ a Lunchtime Supervisor to lead sport and physical activities at lunchtime and to support the Red Caps with their leadership programme.</p>	<p>This is part of the Camborne Primary Alliance Partnership (Camborne Primary Alliance costs £1,500 per year 2018 to 2020)</p> <p>£2,600</p>	<p>15 children in Year 5 achieved there Playmaker Sports Leader Qualification in 2019-2020.</p> <p>Participation: All pupils are engaged in regular physical activity</p> <p>WSI: Dramatic decrease in the number of incidents recorded in the Playground Behaviour Log Books</p> <p>Improved pupil self-esteem, confidence, communication skills and relationships</p>	<p>Sustainability: Continue to develop and extend the Camborne Primary Alliance leadership programme to ensure that leadership training continues</p> <p>Next Steps: Increase the Red Caps mentoring programme. Y6 to train and support the new Y5 Red Caps.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Additional PE clubs delivered after school delivered by PE coaches</p> <p>Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. surfing</p> <p>Continue to establish links with and promote pathways to a wide variety of local clubs- Tehidy Park Golf Club(Tehidy Tigers Junior section), Redruth Tennis Club, Plymouth Argyle Development Centre, Camborne Cricket Club, Phoenix Gymnastics Club, Shore Surf and Illogan Football Club.</p> <p>Support given to pupils to join community clubs outside of school</p>	<p>£2,000</p> <p>This is part of the Camborne Primary Alliance Partnership</p>	<p>Participation: 6% Increased numbers of pupils participating in an increased range of opportunities Due to Covid 19 this increase is lower than expected as there is no data for the Summer term.</p> <p>Improvement in partnership work on physical education with other schools and other local partners</p> <p>Increased participation in outside clubs. Positive impact on children's confidence and learning behaviour.</p>	<p>Sustainability: Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</p> <p>Continue to encourage children to get involved in a local club.</p> <p>Research, identify and overcome the barriers to low attendance of clubs</p>

	<p>Buy into Camborne Primary Alliance (including Youth Sport Trust membership and 'Super Saturday' and 'Summer Camp' opportunities) and Crofty Trust partnership</p>		<p>WSI: More confident and competent staff with enhanced quality of teaching and learning</p>	<p>Next Steps: Increase in school-club links</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>Providing high quality learning for adults supporting learning to run after school clubs</p> <p>Provide and sustain over time quality first PE teaching through training and coordinator leadership</p> <p>PE leads attendance at the Cornwall PE Conference at Callywith college, including workshops and networking.</p> <p>PE Coordinator completed UK Coaching Mental Health Awareness For Sport & Physical Activity during lockdown.</p> <p>Improve the teaching of PE to ensure all teaching is at least consistently good with increasing amounts of outstanding over time</p> <p>Employment of qualified sports coaches to work alongside and upskilling teachers</p> <p>Increasing the opportunities for all children to attend after school clubs including supporting children with SEN and other additional needs</p> <p>Release time for Subject Leader to support the teaching and leading of PE and to monitor the impact of provision and actions outlined within the School Development Plan</p>	<p>£500</p> <p>Free</p> <p>£0 – covered within main pay budget</p>	<p>All up to date with YST, Active Cornwall and the School Games Organiser.</p> <p>Participation: Increased numbers of pupils participating in an increased range of competitive opportunities</p> <p>WSI: More confident and competent staff with enhanced quality of teaching and learning</p> <p>Confidence to be able to support people experiencing mental health problems, and help them to thrive inside and outside of your sessions</p> <p>A more inclusive physical education curriculum</p>	<p>Continue to keep on top of the latest PE and Sport developments from local school games organiser and active Cornwall.</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p>Sustainability: Existing staff have been and will continue to be upskilled to ensure high quality teaching continues in the after school sports provision.</p> <p>Next Steps: Continue to support the development of subject leadership whole school.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT